

Divisional Estimates

Rajasthan

School enrollment and out of school children										
Division/Region	% Children out of school (age: 6-14)					% Children enrolled in private school (age: 6-14)				
	2009	2010	2011	2012	2013	2009	2010	2011	2012	2013
Ajmer	5.81	7.12	6.54	5	7.28	31.69	36.39	33.56	39.7	34.88
	±1.61	±1.54	±1.77	±1.13	±1.60	±4.63	±5.26	±5.43	±4.97	±4.69
Bharatpur	7	6.33	3.47	5.3	5.09	40.33	40.49	41.83	49.84	47.83
	±3.14	±1.79	±0.87	±1.79	±1.61	±5.45	±5.18	±5.58	±4.90	±5.28
Bikaner	5.95	4	2.4	4.12	4.32	36.77	40	45.57	48.64	49.13
	±1.59	±1.16	±0.79	±1.15	±1.25	±4.78	±4.83	±5.04	±4.84	±5.66
Jaipur	2.54	1.78	1.24	1.61	1.33	44.75	47.45	49.42	58.16	55.83
	±0.95	±0.58	±0.52	±0.58	±0.55	±4.33	±3.99	±4.29	±3.96	±4.56
Jodhpur	11.5	9.52	7.74	8.88	9.78	20.23	21.85	24.48	30.41	28.96
	±2.00	±2.10	±1.83	±1.45	±1.41	±3.84	±3.59	±3.98	±4.00	±3.87
Kota	6.52	5.63	2.99	5.32	5.09	30.58	33.59	34.47	40.18	37.86
	±2.10	±1.50	±1.18	±1.51	±1.56	±5.21	±4.62	±5.27	±5.79	±5.69
Udaipur	6.78	6.67	5.98	5.73	6.74	12.62	16.66	19.43	22.11	25.46
	±1.54	±1.58	±1.58	±1.44	±2.53	±2.98	±3.75	±2.98	±3.41	±3.81
State	6.56	5.81	4.49	5.09	5.76	30.38	33.42	35.09	41.07	39.52
	±0.71	±0.61	±0.58	±0.52	±0.66	±1.86	±1.87	±1.95	±1.95	±1.99

Learning levels: Std I-II										
Division/Region	% Children in Std I-II who CAN READ letters or more					% Children in Std I-II who CAN RECOGNIZE numbers 1 to 9 or more				
	2009	2010	2011	2012	2013	2009	2010	2011	2012	2013
Ajmer	74.23	71.67	61.26	62.23	55.16	74.29	70.91	63.46	66.5	59.9
	±4.81	±5.28	±5.83	±5.70	±5.51	±4.57	±5.10	±6.10	±5.08	±5.39
Bharatpur	75.75	70.06	69.81	60.3	50.67	74.8	67.88	72.37	65.49	56.28
	±4.94	±5.30	±6.20	±5.55	±5.21	±5.46	±5.26	±6.00	±4.90	±5.36
Bikaner	74.14	77.24	71.6	71.3	62.16	74.48	78.29	72.54	73.62	67.77
	±5.33	±4.73	±4.75	±4.54	±5.99	±5.29	±4.65	±4.56	±4.43	±5.47
Jaipur	76.82	74.37	72.62	69.55	65.09	73.64	75.83	73.66	73.84	67.98
	±6.31	±3.76	±5.38	±5.29	±4.79	±5.94	±3.91	±5.42	±4.73	±4.68
Jodhpur	67.06	60.66	54.26	45.44	46.29	68.46	61.22	54.57	53.36	53.48
	±5.49	±4.98	±4.79	±5.61	±5.18	±5.69	±5.12	±4.77	±5.17	±5.20
Kota	71.31	76.21	70.08	55.61	59.53	73.03	77.3	71.56	61.93	70.64
	±4.79	±5.22	±6.04	±6.46	±6.07	±4.67	±4.71	±5.82	±6.03	±5.28
Udaipur	64.16	68.09	67.83	55.45	45.74	65.01	71.2	68.02	60.94	58.59
	±5.24	±4.72	±5.15	±5.91	±6.19	±5.35	±4.67	±4.88	±5.56	±6.22
State	71.29	70.03	65.51	59.22	54.06	71.26	70.81	66.48	64.53	60.97
	±2.19	±1.94	±2.21	±2.37	±2.30	±2.18	±1.95	±2.22	±2.16	±2.22

Note: Districts have been clubbed into divisions to produce these estimates. The grouping of districts is based on administrative divisions used in the state or by geographical regions.

The first row for each division gives the estimate of the relevant variable/year. The numbers below the estimate, in the second row, are twice the standard error of the corresponding estimate and represent the 95% confidence interval for the estimate. For instance, in Ajmer division of Rajasthan, in 2013, % of Std I-II children who could read letters or more is 55.16%. With 95% probability, the true population proportion lies within ±5.51% points of the estimate, i.e., between 49.65% and 60.67%.

List of districts under each division

Ajmer

Ajmer

Bhilwara

Nagaur

Tonk

Bharatpur

Bharatpur

Dhaulpur

Karauli

Sawai Madhopur

Bikaner

Bikaner

Churu

Ganganagar

Hanumangarh

Jaipur

Alwar

Dausa

Jaipur

Jhunjhunun

Sikar

Divisional Estimates

Rajasthan

Learning levels: Std III-V										
Division/Region	% Children in Std III-V who CAN READ Level 1 (Std I) text or more					% Children in Std III-V who CAN DO subtraction or more				
	2009	2010	2011	2012	2013	2009	2010	2011	2012	2013
Ajmer	58.1	52.33	48.87	53.48	50.25	47.32	41.47	36.5	35.16	38.24
	±4.94	±5.56	±5.24	±5.37	±5.79	±5.74	±5.36	±5.65	±5.10	±5.61
Bharatpur	58.13	52.66	56.41	49.06	56.36	56.19	47.5	49.23	39.44	45.18
	±5.50	±5.33	±5.14	±5.68	±5.03	±5.38	±5.83	±5.75	±5.59	±5.15
Bikaner	65.48	68.18	63.14	57.98	62.85	59.4	64.72	55.29	44.49	48.45
	±5.00	±4.68	±4.12	±5.35	±5.65	±5.22	±4.95	±4.61	±5.54	±6.05
Jaipur	62.77	63.23	60.03	53.75	62.62	52.81	54.45	48.71	40.17	46.57
	±4.47	±4.60	±5.48	±4.38	±5.06	±4.81	±5.23	±5.17	±4.47	±5.19
Jodhpur	55.34	52.14	42.2	38.05	44.5	46.53	45.8	28.9	23.37	27.28
	±5.24	±4.77	±4.46	±4.28	±4.78	±4.91	±5.25	±4.39	±3.89	±4.17
Kota	50.96	59.05	49.44	47.07	52.72	42.54	52.7	36.76	31.72	43.82
	±5.36	±6.20	±6.13	±4.82	±5.28	±5.97	±6.08	±5.70	±4.89	±5.00
Udaipur	41.72	55.83	49.25	39.36	44.86	32.11	44.27	31.74	23.03	24.15
	±5.69	±4.92	±4.27	±4.72	±4.77	±6.15	±4.93	±4.11	±3.82	±4.29
State	55.88	57.4	52.66	47.74	52.76	47.45	49.48	40.39	33.11	37.38
	±2.12	±1.98	±2.06	±1.98	±2.12	±2.20	±2.11	±2.09	±1.92	±2.10

List of districts under each division
Jodhpur
Barmer
Jaisalmer
Jalor
Jodhpur
Pali
Sirohi
Kota
Baran
Bundi
Jhalawar
Kota
Udaipur
Banswara
Chittaurgarh
Dungarpur
Rajsamand
Udaipur

पढ़ने की जाँच

कहानी

रामपुर में कुछ ज़मीन खाली थी। वहाँ कुछ नहीं उगता था। वहाँ कोई खेलने नहीं जाता था। एक दिन कुछ लोग आये। उन्होंने गाँव के लोगों को बुलाया। सबने मिलकर तय किया कि यहाँ बगीचा बनाया जाये। खाद मंगाकर हर तरह के पौधे लगाये गये। सही समय पर पानी दिया गया। आज वहाँ एक सुंदर बगीचा है। इसलिए वहाँ सब खेलने जाते हैं।

अनुच्छेद

बगीचे में एक पेड़ है। पेड़ पर एक तोता रहता है। तोते का रंग हरा है। वह लाल टमाटर खाता है।

गणित की जाँच

<table border="1" style="margin: 0 auto;"> <tr><td>न</td><td>र</td><td>च</td></tr> <tr><td>म</td><td>स</td><td></td></tr> <tr><td>प</td><td>ग</td><td>द</td></tr> <tr><td>ल</td><td>थ</td><td></td></tr> </table>	न	र	च	म	स		प	ग	द	ल	थ		<table border="1" style="margin: 0 auto;"> <tr><td>आग</td><td>सोच</td></tr> <tr><td>ताला</td><td>पैसा</td></tr> <tr><td>गिर</td><td>धुन</td></tr> <tr><td>चोकी</td><td>देश</td></tr> <tr><td>पानी</td><td>बूढ़ा</td></tr> </table>	आग	सोच	ताला	पैसा	गिर	धुन	चोकी	देश	पानी	बूढ़ा	<table border="1" style="margin: 0 auto;"> <tr> <th>या पहचान</th> <th>घटाव</th> <th>भाग</th> </tr> <tr> <td>10-99</td> <td></td> <td></td> </tr> <tr> <td>83</td> <td>56 64 - 29 - 39</td> <td>8) 979</td> </tr> <tr> <td>37 27</td> <td>43 45 - 28 - 17</td> <td>6) 823</td> </tr> <tr> <td>55 28</td> <td>93 75 - 76 - 57</td> <td>7) 975</td> </tr> <tr> <td>91 65</td> <td>52 66 - 15 - 49</td> <td>4) 513</td> </tr> <tr> <td>36 43</td> <td></td> <td></td> </tr> </table>	या पहचान	घटाव	भाग	10-99			83	56 64 - 29 - 39	8) 979	37 27	43 45 - 28 - 17	6) 823	55 28	93 75 - 76 - 57	7) 975	91 65	52 66 - 15 - 49	4) 513	36 43		
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सबसे को कोई भी 5 अंक पहचानने को है। कम से कम 4 सही होने चाहिए।

सबसे को कोई भी 5 संख्या पहचानने को है। कम से कम 4 सही होने चाहिए।

सबसे को कोई भी 2 घटाव से घटाव करने को है। तमने ही सही होने चाहिए।

सबसे को कोई भी 1 भाग का घटाव करने को है। पर सही होने चाहिए।